



Presentation Topics

- New Literacies for the 21st Century
- Teaching Vocabulary in Grades K–6
- Fostering Oral Language Development in Grades K–6
- Meeting the Needs of Upper Elementary Grade Students Experiencing Difficulty in Reading

Program Author

Susan Watts-Taffe

Independent Literacy Researcher

Dr. Susan Watts-Taffe holds a B.S. in Exceptional and Elementary Education from the State University College of New York at Buffalo and an Ed.M. and Ph.D. in Reading Education from the State University of New York at Buffalo. She has experience as a special education teacher and a reading diagnostician. She has written numerous articles for journals such as *The Reading Teacher*, *Language Arts*, and the *Journal of Literacy Research* and has served on editorial review boards such as *Reading Research Quarterly* and *Journal of Educational Psychology*. Dr. Watts-Taffe has also written several book chapters and coauthored the book *Essentials of Elementary Reading*. Her latest book is entitled *Integrating Literacy and Technology: Effective Practice for Grades K–6*.

A frequent speaker at state, national, and international conferences, Dr. Watts-Taffe's research interests include vocabulary development, new literacies, students experiencing difficulty, and teacher professional development, particularly in culturally and linguistically diverse settings. Dr. Watts-Taffe was formerly an Associate Professor of Elementary and Literacy Education at the University of Minnesota. Currently, she is an independent literacy researcher and writer residing in Cincinnati, Ohio.



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