



### Presentation Topics

- Implementing Multi-Tiered Interventions for Preventing Reading Difficulties
- Response to Intervention
- The Power of the Word

## Program Author

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Sharon Vaughn is the H. E. Hartfelder/The Southland Corporation Regents Professor at the University of Texas and also on the board of directors of the Vaughn Gross Center for Reading and Language Arts at the University of Texas (VGCRLA). She leads more than five major initiatives, including the Three-Tier Reading Research Project, a bilingual-biliteracy (English/Spanish) intervention research study, a vocabulary and comprehension teacher quality study, and a large-scale, multiple-site response to intervention research study. She is the co-developer of the Texas Reading Academies (University of Texas System/Texas Education Agency) that have been used for teacher education throughout Texas and the nation.

Dr. Vaughn has published more than ten books and over one hundred research articles. She was Editor-in-Chief of the *Journal of Learning Disabilities* and Co-Editor of *Learning Disabilities Research and Practice*. Dr. Vaughn serves on the editorial board of more than ten research journals, including the *Journal of Educational Psychology*, the *American Educational Research Journal*, and the *Journal of Special Education*.



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