



Presentation Topics

- Walk Down Reading Street: How Those Books Got Put Together
- The Fundamentals Still Apply to NCLB
- What Avid Readers Teach Us About Teaching Reading

Program Author

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Dr. Sam L. Sebesta is a recently retired Professor from the College of Education at the University of Washington in Seattle. He received his M.A. from Northwestern University and his Ed.D. from Stanford University. Although his dissertation focused on phonics, Dr. Sebesta's more recent research has been in the areas of children's reading preferences and reader response.

Before earning his doctorate, Dr. Sebesta taught at the elementary school level, Grades 1–8. He is an active member of the International Reading Association and has served as literature reviewer for *The Reading Teacher*, co-chair of the Children's Choices project, and regional leader for the Teacher's Choices project. He received the 1986–1987 Arbuthnot Award for Outstanding Teacher of Children's and Young Adults' Literature.

Dr. Sebesta conducts many workshops and speaks throughout the United States, Europe, Saudi Arabia, Canada, and Australia. He coauthored *Literature for Thursday's Child* and edited such books as *Ivory*, *Apes*, and *Peacocks* and *Inspiring Literacy*.



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