



### Presentation Topics

- Phonics and Vocabulary Go Hand and Hand
- Learning to Read
- Word Study/Phonics (Early Grades)
- Developing Language and Literacy in the Early Grades

## Program Author

### Connie Juel

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A former elementary school teacher, Dr. Connie Juel holds an M.A. in Curriculum and Instruction and a Ph.D. in Educational Psychology from Stanford University. She is currently a Professor of Education at Stanford but has also been a professor at Harvard University, the University of Texas at Austin, and the University of Virginia. Dr. Juel received the Oscar S. Causey Award for outstanding reading research from the National Reading Conference in 2002. She was elected to the International Reading Association's Reading Hall of Fame in 2001.

Dr. Juel currently serves on the editorial board of *Reading Research Quarterly* and is a former editor of that journal. Previously she served on the boards of the *Journal of Reading Behavior*, *The Reading Teacher*, *Australian Journal of Language and Literacy*, and the *Journal of Educational Psychology*. From 1997 to 1999, Dr. Juel served as the codirector of the Center for the Improvement of Early Reading Achievement (CIERA). In 2007, the fourth edition of *Teaching Reading in the 21st Century*, which she coauthored, was published. Dr. Juel's research centers on literacy acquisition, especially as it is affected by school instruction. Her research on topics such as early reading acquisition, early intervention, the role of phonics and vocabulary in reading instruction, and word recognition has appeared in numerous books and professional journals. She is also known for longitudinal studies of early reading development from Kindergarten through fourth grade.



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