



Presentation Topics

- Evaluating and Selecting Multicultural Child and Adolescent Literature for Successful Engagement
- The Stranger Child, Never Again!
- Comprehending and Writing About Expository Text: Teaching Children Why, How, When and What To Do
- REAL Small Group Reading in REAL Classrooms with REAL Children!
- Packing the Read-Aloud Time with Inferential and Analytical Thinking, Talking, Reading and Writing!

Program Author

Candy Dawson Boyd

**Professor, School of Education,
Saint Mary's College, Moraga, California**

Dr. Candy Dawson Boyd is a professor in the School of Education at Saint Mary's College in Moraga, California, where she received the first Professor of the Year Award for outstanding teaching and scholarship. Dr. Boyd holds a B.A. in Education from Northeastern Illinois University, an M.A. in Reading, and a Ph.D. in Curriculum and Instruction from the University of California, Berkeley. While at Saint Mary's, Dr. Boyd directed both the Elementary Education Basic Credential Program and the Special Education Credential and Masters Programs. She founded, and currently directs, the Masters and Specialist Credential and Certificate Programs in Reading/Language Arts.

Dr. Boyd has lectured nationwide as both an award-winning author of children's literature and a K–12 reading expert emphasizing effective reading instruction in urban schools, small-group reading, re-creating school literacy cultures, multicultural literature, and cultural and language diversity issues in reading education. She has been a keynote speaker for several state reading associations as well as the International Reading Association and the National Council of Teachers of English.

Dr. Boyd specializes in increasing and maintaining improvement in reading performance in urban schools. As founder of Common Literacy Culture, she is committed to improving the teaching of reading and writing for all urban children. Dr. Boyd continues to work successfully with schools in crisis across the nation.



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