



Presentation Topics

- Research-Based Vocabulary Instruction: What Every Educator Should Know—What Every Educator Should Do

Program Author

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Camille Blachowicz is Professor of Education at the National College of Education of National-Louis University, where she is director of the Reading Center and Reading Program. In her long career as an educator, Dr. Blachowicz has been a classroom teacher, team leader, and reading specialist as well as a university educator and staff developer.

Her research has been supported by grants from the Spencer Foundation, the Fulbright Council, and the International Reading Association. Dr. Blachowicz's many articles have been published in journals ranging from *Educational Leadership* and *The Reading Teacher* to *Reading Research Quarterly*. She is the author of six books including *Reading Diagnosis: An Instructional Approach* and *Teaching Vocabulary in All Classrooms*. She has also written numerous chapters for books, including the recent *Fluency Instruction: Research-Based Best Practices* and the *Tools for Teaching Literacy* series of books about professional development in reading. As a staff developer, she is a frequent speaker at local, national, and international conferences and at meetings of the International Reading Association. Dr. Blachowicz has also been named an Outstanding Teacher Educator in Reading by the International Reading Association.

Currently, Dr. Blachowicz teaches, writes, and codirects the Literacy Partners project, a collaboration with the Chicago Public Schools focused on improving literacy instruction in urban classrooms.



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