

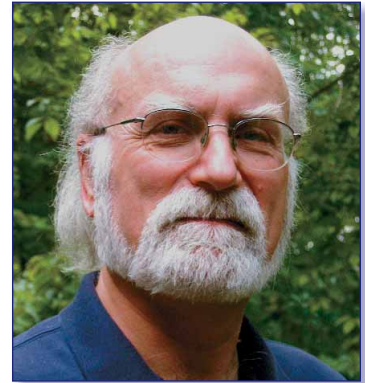
## Contributing Author

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Dr. Grant Wiggins consults with schools, districts, and state education departments on a variety of reform matters; organizes conferences and workshops; and develops print materials and Web resources on curricular change. He is the co-author, with Jay McTighe, of *Understanding by Design* and *The Understanding By Design Handbook*, the award-winning and highly successful materials on curriculum published by ASCD. Wiggins is also the author of *Educative Assessment* and *Assessing Student Performance*. His many articles have appeared in such journals as *Educational Leadership* and *Phi Delta Kappan*. His work is grounded in 14 years of secondary school teaching.

Wiggins earned his Ed.D. from Harvard University and his B.A. from St. John's College in Annapolis. His work has been supported by the Pew Charitable Trusts, the Geraldine R. Dodge Foundation, and the National Science Foundation. He previously served as the President and Director of Programs at Relearning by Design.



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