

## Contributing Author

# Julie Maravilla

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Julie Maravilla has worked with English learners the past 22 years. After beginning her career in education as a bilingual paraprofessional, she has been a bilingual teacher and taught students as they transitioned from Spanish to English reading as well. She became one of the first literacy coaches for the Los Angeles Unified School District for their successful reading initiative. She worked as a Literacy Expert in East Los Angeles for two years and then worked on writing professional development for bilingual teachers. She has written and presented professional development for teachers, literacy coaches, and administrators throughout the Los Angeles Unified School District and for the California Department of Education.

Maravilla served as a member of the Curriculum Development and Instructional Materials Commissions, an advisory board to the California State Board of Education, for six years. During that time, she assisted in the development of several curricular frameworks and the review of instructional materials, most notably the 2007 *Reading Language Arts Framework for California Schools*. She was chair of the Reading Language Arts/English Language Development Subject Matter Committee that developed and recommended the new criteria for instructional materials for the 2008 Language Arts adoption.



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