

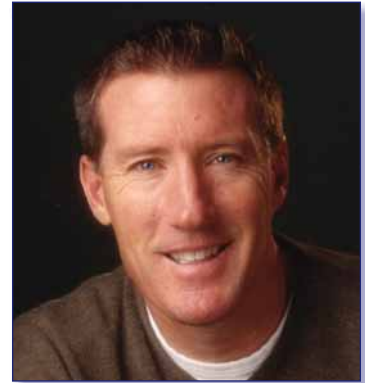
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Kelly Gallagher has been a full-time English teacher at Magnolia High School in Anaheim, California, since 1986. He is the former co-director of the South Basin Writing Project at California State University, Long Beach, and has been a teacher-leader in the California Reading and Literature Project both at the University of California, Los Angeles and the University of California, Irvine. Gallagher serves as a statewide trainer in the Puente Project, a University of California outreach program that works to give under-represented students the opportunity to attend four-year colleges.

In addition to his work in the classroom, Gallagher is the author of *Reading Reasons: Motivational Mini-Lessons for the Middle and High School*, *Deeper Reading: Comprehending Challenging Texts 4–12*, and *Teaching Adolescent Writers*. He is also featured in the video series *Building Adolescent Readers*. With a focus on adolescent literacy, Gallagher consults and provides training to professional educators on a local, national, and international level. Gallagher, who holds a master's degree in education from Chapman University, has received numerous honors over the years, including the Secondary Award of Classroom Excellence from the California Association of Teachers of English—the state's top English teacher honor.



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