

Contributing Author

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Dr. Danling Fu received her B.A. in linguistics and M.A. in English literature from Rhode Island College and her Ph.D. in reading and writing instruction from the University of New Hampshire. She teaches undergraduate and graduate courses on teaching methods, composition theory and research, writing and reading in the content areas, and literacy, language, and culture. Dr. Fu researches and provides in-service and consultancy to public schools nationally, with a special focus on literacy instruction for new immigrant students. For the past decade, she has worked in New York City schools with high new immigrant populations and low graduation rates. She serves on the distinguished advisory committee of the New York City Teacher Institute.

In addition to her two books—*My Trouble is My English* and *An Island of English*—addressing teaching English language learners in secondary schools, Dr. Fu has published over 60 journal articles, book chapters, and book reviews. She is co-editor of the *National Bilingual Association Newsletter* and column editor of *Language Arts*. She has served on the editorial boards of *Reading Research Quarterly*, *Language Arts*, and *Voices from the Middle*. Recently, she authored chapters in the *Handbook of Adolescent Literacy Research* (edited by Christenbury, Bomer & Smogorinsky), *Adolescent Literacy: Turning Promise to Practice* (edited by Beers, Probst & Rief), and *Teaching the Neglect “R”: Rethinking Writing Instruction in Secondary Classrooms* (edited by Newkirk & Kent).



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