

Contributing Author

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Dr. Arnetha F. Ball is an expert in language and literacy studies of diverse student populations, research on expository writing and writing instruction, and preparing teachers to work with diverse student populations. Before entering the professorate, Dr. Ball taught preschool, elementary, and secondary students for over 25 years and was the founder and Executive Director of an early education center for young students.

Dr. Ball received her Ph.D. from Stanford University. She has served on many boards and committees in her field and has published widely, writing numerous book chapters and articles in journals including *Teachers College Record*, *RRE*, *Linguistics and Education*, *Teaching and Teacher Education*, *Language Variation and Change*, and *Written Communication*. Dr. Ball is the author of four recent books: *Bakhtinian Perspectives on Language, Literacy and Learning* with Dr. Sarah Freedman (2004), *African American Literacies Unleashed* with Dr. Ted Lardner (2005), *Multicultural Strategies for Education and Social Change: Carriers of the Torch in the United States and South Africa* (2006), and *With More Deliberate Speed: Achieving Equity and Excellence in Education—Realizing the Full Potential of Brown v. Board of Education* (2006).

Dr. Ball has received the Conference on College Composition and Communication's Richard Braddock Award and is currently the Vice President of the Teaching and Teacher Education division of the American Educational Research Association (AERA) and President of the National Conference on Research in Language and Literacy (NCRL).



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