

Contributing Author

Jeff Anderson

Staff Developer, Grades 3–12

Jeff Anderson has worked with struggling writers and readers for almost 20 years. He enjoys sharing strategies that have worked in his inner city classrooms. In particular, he enjoys helping teachers integrate grammar and editing instruction into the processes of reading and writing.

Jeff's passion is motivating and developing struggling writers with instructional strategies such as writer's workshop and process writing, with a particular interest in making editing and grammar in context a meaning-making experience for students and teachers. He also enjoys helping students see what makes writing work with six trait assessment. Anderson emphasizes four key elements in his teaching: short daily instruction in grammar and mechanics within writer's workshop; using high-quality mentor texts to teach grammar and mechanics in context; visual scaffolds, including wall charts and visual cues that can be pasted into writers' notebooks; and regular, short routines, such as "express-lane edits," that help students spot and correct errors automatically.

Anderson has written articles in NCTE's *Voices from the Middle*, *English Journal*, and *Educational Leadership*. NCTE recently awarded Anderson the Paul and Kate Farmer Award for his *English Journal* article on teaching grammar in context and selected him as one of the organization's consultants as well. He has published two books—*Mechanically Inclined: Building Grammar, Usage, and Style into Writer's Workshop* and *Everyday Editing: Inviting Students to Develop Skill and Craft in Writer's Workshop*—as well as a DVD filmed in his inner city classroom, *The Craft of Grammar*.



Prentice Hall LITERATURE

PEARSON

PearsonSchool.com • (800) 848-9500

Copyright Pearson Education, Inc.

LI108043